

SECOVE

Sustainable Energy Centres of Vocational Excellence

Previously...

 secove-project.eu/



Picture 1. Spanish Workshop

National Workshops

In the beginning of the project, the partners implemented their first **national workshops** in all 5 European countries of the consortium (**Italy, Portugal, Greece, Spain and Slovakia**).

During the workshops, stakeholders and partners had a structured dialogue on how project SECOVE can create a **bridge of cooperation** (synergies) between VET and companies operating in the Sustainable Energy sector.

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After the conclusion of the National workshops, partners devoted their time researching a number of topics, in order to further advance their knowledge and enhance their performance on building the SECOVE networks and cooperation platform.

Currently...



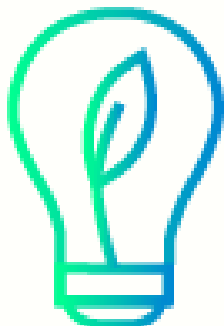
Trends on Technological changes and Qualifications

This research acts as a **baseline** for the partnership, aiming to form a more relevant **connection** between VET education and EU qualifications and the current needs of the Energy and Sustainability sector (SE). This was divided into 3 phases: 1. **Documentation** of new trends on specific fields in Sustainable Energy, 2. **Research** on the impact of current trends on the needed workforce qualifications and 3. a **Synthesis report** with conclusions and recommendations for policy makers.

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SECOVE's platform roadmap



Roadmap

During the first project year, the partners have progressed on their strategy for the establishment of the national CoVEs and the development of the platform of CoVEs at European level.

The national roadmaps will be ready in September 2023.

The roadmaps describe the national CoVEs, scope, objectives and activities and establish the strategic plan for their establishment.

Research on Gender gap - VET and Sustainable Energy sector

Aim of this research is to provide a more **inclusive** environment for VET education and encourage in parallel more women to be involved in technical professions.

Furthermore:

- To **promote** and **exchange** good practices, essential for a more inclusive VET education
- To provide **recommendations** to government officials, policy makers and teachers/trainers on how they can advance their qualifications to grant **support** and **equal access** to all target groups

Stay tuned to learn more about the national results of this research from *Italy, Slovakia, Spain, Portugal* and *Greece!*

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